| **Student Name:** Anson Ng |
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| **Motion:** This house supports the rise of tiger parenting |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes’ long.]  Nice hook emphasising on tiger parenting leading to deeply unhappy children! We can illustrate this to prove that children do get extremely stressed from tiger parenting.  On the set-up:   * We don’t actually have to counter-define if the Prop’s definition is already clear. * Instead, we should highlight what kind of practices constitute “tiger parenting”?   + Try to characterise how STRICT is strict. * Try to provide a comparative for this debate! How lenient is your version of parenting?   In your rebuttals, you need to address why children are still capable of achieving success even if they do not have strict parents!  We are currently asserting that a child’s mental health will suffer greatly. Could we prove why this is unique to tiger parenting? What will parents actually do to them?  Good initial premise on the importance of a child’s happiness and the role it plays for their development!   * Could we explain the impact a lot more on why this has long-term consequences, and not just hurt their ability to study?   + We need to be comparative and weigh why this is even more important on the long-term career success that Prop was arguing about.   Excellent characterisation on children being overworked in the status quo!   * It’s a little far-fetched for children to not see the importance of studying altogether just because the parents make them do so.   + Try to figure out examples of children being so fearful that they resort to things like cheating, as opposed to working hard.   Interesting claim that they won’t reach out to their parents for help, but the parents can clearly see if their child is academically struggling!   * In fact, parents are more likely to provide after school assistance under a strict parenting model.   Please offer more POIs in the debate!  5.27 - Watch for time! | | | | | | |